

Cheung Sha Wan Catholic Secondary School

Evaluation of Capacity Enhancement Grant (CEG) 2013 –2014

AIMS:

- (a) reducing workload of teachers;
- (b) coping with diverse and special learning needs of students.

HOW TO USE THE GOVERNMENT GRANT:

The Evaluation is as follows:

AIM	PLAN	DURATION/ MODE	AMOUNT	SUCCESS CRITERIA	PERSON-IN- CHARGE	Useful ness (1-5)	Effecti veness (1-5)	Continued (Y/N)	Evaluation
(b)	(1) HKASME Mock Test To subsidize F.6 students to join the HKASME mock test	Oct 13	\$3,500.00 (Approved) \$0.00 (Spent)	Over 90% students find it helpful.	Chan Kam Hung	NA	NA	N	Students joined another Mock Test held by ‘學友社’ by themselves.
(a)	(2) Life Game for F.3 Students - Some F.4 students will be trained to serve as helpers in the soci-game for enhancing brotherhood and succession. - A number of booths will be set up to simulate the society in HK. F3 students have to experience the process of decision-making to plan their career/study paths. - Class Teachers will need to follow up the students’ the goals set in the game.	18-Jan-14	\$12,000.00 (Approved) \$10,474.80 (Spent)	80% of F.3 students submit their reflection on careers planning 80% of participants’ horizon is widened and willing to take action to plan the career paths.	Chau Wai Hung	4	4	Y	In general, Students’ feedbacks are positive. Students’ awareness of career planning is enhanced. Their reflection sheets show that most of the F3 students will work harder to pursue their goals. Remarks : It is suggested that CTs and careers teachers should follow up the students with the problems of subject selection and career planning shortly after the activity. It is suggested to recruit more student helpers from senior forms, because they can share their reflections and skills for careers planning learnt from activity.

(b)	(3) Purchase of elite students' HKDSE exam students answer scripts To purchase 36 scripts across 12 subjects of about 18 students	Oct 13	\$9,000.00 (Approved) \$8,964.00 (Spent)	Subject teachers find them useful	Cheng Paul	5	5	Y	Subject teachers requested to continue to purchase students' HKDSE student answer scripts for the coming year. Some even requested to purchase scripts of those who had not performed up to their expectation.
(b)	(4) F.1 Saturday oral group by NET A group of around 20 students will meet a native teacher for two hours each week on Saturday	First Term	\$8,000.00 (Approved) \$9,895.00 (Spent)	The English speaking skills of the participants are enhanced	Chew Lai Chun	3	3	N	Attendance fluctuated as there were a lot of clashes with students' activities on Saturday.
(b)	(5) F.1 after school remedial classes 14 weakest students will be put under the charge of 4 tutors in small groups. Tutors will help consolidate what students have learned in class and help with their homework.	Throughout the year	\$18,000.00 (Approved) \$12,000.00 (Spent)	More than 80% students find it useful	Chew Lai Chun	4	4	Y	There was good individual care as the class size is 1:3/4.
(b)	(6) F.1 -3 enhancement (Talented) There will be a Project A class for F.2 and F.3, each comprising some 10-15 students who will meet for 90 minutes after school to take up an advanced writing course or receive training for writing competitions.	Throughout the year	\$5,000.00 (Approved) \$4,750.00 (Spent)	Students joining the competitions can get better results	Chew Lai Chun	3	3	N	F.3 students' response was found to be more positive. They were given more opportunities to enter competitions.

(b)	(7) Debate workshops for English Debate Team Debate workshops will be organised for the members of the English debating team	Throughout the year	\$10,000.00(Approved) \$5,150.00 (Spent)	Students joining the competitions can get better results	Chew Lai Chun	4	4	Y	Students were provided training and invited to join the English Debating Team afterwards. Senior students won the bronze in the Bar Association Debating Competition and F.1 and F.2 put on a good competition as one of the year's post-examination activities.
(a)	(8) One Clerical Assistant To employ one clerical assistant to provide clerical support	Throughout the year	\$133,056.00 (Approved) \$129,729.60 (Spent)	Performance assessment is satisfactory	Steven Lee	5	5	Y	The clerical assistant can administer the work efficiently and independently.
(b)	(9) Chinese anthology To make a student anthology	Throughout the year	\$13,000.00 (Approved) \$9,134.40 (Spent)	The students find outstanding articles in the anthology useful	Kwok Yiu Wah	5	5	Y	
(a)	(10) One Temporary Chinese Teacher - teaching Chinese Language	Throughout the year	\$323,531.00 (Approved) \$323,322.75 (Spent)	Teacher performance review is satisfactory	Kwok Yiu Wah	5	5	Y	
(b)	(11) Chinese enrichment course for F.1 students To organize an after-school enrichment course for F.1 students with weaker Chinese ability every Wednesday. Each session lasts for 75 minutes.	Throughout the year	\$16,500.00 (Approved) \$10,500.00 (Spent)	Academic result of the participated student improve when comparing with that of attainment test	Kwok Yiu Wah	4	5	Y	

(b)	(12) Chinese tutorial classes for F.6 students To organize 7 tutorial classes on Saturday	First Term	\$4,400.00 (Approved) \$4,200.00 (Spent)	75% of the participated students attain Level 3 in HKDSE Exam	Kwok Yiu Wah	3	3	N	中六同學事務繁忙，如參加各科的補習、各機構舉辦的模擬試等，令中文補習班出席率未如理想。
(b)	(13) Tutorials for 3 non-chinese speaking F.1 students To organize 21 after-school tutorial classes on Monday	Throughout the year	\$2,100.00 (Approved) \$2,500.00 (Spent)	Students can develop a foundation of Chinese ability	Kwok Yiu Wah	4	4	Y	
(b)	(14) Meeting with authors The meeting will be held on 17 th Feb 2014	One day in the Second Term	\$1,500.00 (Approved) \$1,200.00 (Spent)	Participants pay attention on the sharing of the authors	Kwok Yiu Wah	4	4	Y	
(b)	(15) Materials and support needed for open competitions To procure materials and support needed for open competitions	Throughout the year	\$3,000.00 (Approved) \$1,029.00 (Spent)	More students can join the competitions and get better results	Lau Chun Kit Ricky	4	4	Y	
(a)	(16) Hiring helpers to manage L.S. Center To employ student helpers to manage the L.S. Center, including sorting all audio-visual resources and reference books.	Throughout the year	\$4,000.00 (Approved) \$3,000.00 (Spent)	A tidy LS Center.	Pak Chiu Shuen	5	4	Y	Helpers were able to re-arrange books and resources in the room which made it possible for guests from other schools to visit and admire. Next year, the room will be open for all students as a base for independent learning. Thus, on top of simple work, helpers would be hired to give assistance and guidance to students in their project learning, especially, IES.

(b)	(17)	Summer bridging course for weaker F3 students who has chosen chemistry as an elective To add in questions and answers to the question bank.	June 14- July 14	\$3,000.00 (Approved) \$1,610.00 (Spent)	Students can complete the assigned task	Wong Chi Kit	5	5	Y	The feedback from students were very positive. Students found the question bank useful
(b)	(18)	Mock Tests To subsidize students to join the mock tests.	Throughout the year	\$10,000.00 (Approved) \$5,720.00 (Spent)	Over 90% students find it helpful.	Wong Yiu Fai	5	5	Y	The feedback from students were very positive. All students found that the Mock Tests helped equip them for the DSE exam.
		Total		Approved: \$579,587.00 Spent: \$543,179.55						

CEG Received for 2013-2014 :

\$537,792.00

Covered by other fund sources :

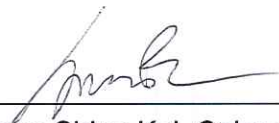
\$5,387.55

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