



**Cheung Sha Wan Catholic Secondary School**

# **Annual School Plan 2014-15**

**Major Area of Concern:**

To fully realize the potential of students

發掘學生潛能，力臻卓越

**To fully realize the potential of students**

Objective	Strategy	Success Criteria	Evaluation method	Timeline	Person In charge	Resources required
(a) Realize the IT Potential and unleash the Learning Power of students (Colleagues are advised to read the following documents : The Fourth Strategy on Information Technology in Education (ITE4), <a href="http://ite4.fwg.hk:8080/ite4/Eng/content/index.php">http://ite4.fwg.hk:8080/ite4/Eng/content/index.php</a> )	1. Using the funding from “The Support Scheme for e-Learning in Schools” to improve the IT facilities of our school	Teachers and students have positive feedback to the pilot scheme	The availability of wifi facilities in September 2014  No of mobile devices in September 2014	July 2014 – Aug 2014  July 2014 – Aug 2014	Vice Principal,  Mr. CHU Kin Fung	Clerical Support
	2. Participate in the pilot scheme of using e-textbook (EMADS)	More than 70% of students enjoy the e-learning sessions	Evaluation of EMADS	Nov 2014 -	Mr. CHU Kin Fung	Financial Support

	3. All subjects should carry out at least one e-learning session in junior classes	Improvements shown in teaching and learning effectiveness	Surveys from students, e.g. stakeholders' survey and TESS  Public/internal Exams and tests results	Whole year	Panel Heads and subject teachers	Financial Support
	4. Organize e-learning workshops to introduce APPs and learning platforms to encourage teachers to use e-learning in classes.	More than 70% of teachers show positive feedback to the programmes	Evaluations of staff development programmes/ panel program plans	Dec 2014	SADC	Financial Support
	5. Sharing of successful experiences of using e-learning among teachers	More than 70% of Teachers find the sharing sessions useful	Evaluations of staff development programmes/ panel program plans	Whole year	Panel Heads and subject teachers	Financial Support

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(b) Reinforce self-directed learning of students	1. Introduce self-reflection, peer learning/assessment elements in lessons to help students realize their own strengths and weaknesses.	More than 70% of students find the strategies useful	Opinion surveys, Observations	Whole Year	Panel Heads and subject teachers	Financial Support
	2. Organize workshops and activities to help students realize their own potentials.	More than 70% of students find these workshops useful	Evaluations of the workshops	Whole Year	Student Support team	Financial Support
	3. Provide individualized self-learning materials to students so that they can learn beyond the classroom according to their needs. (e.g. Khan Academy, Explain Everything, etc.)	More than 70% of students find the materials useful	Opinion surveys, Observations	Whole Year	Panel Heads and subject teachers	Financial Support