



Cheung Sha Wan Catholic Secondary School

Annual School Plan 2014-15

Major Area of Concern:

To fully realize the potential of students

發掘學生潛能，力臻卓越

To fully realize the potential of students

| Objective | Strategy | Success Criteria | Evaluation method | Timeline | Person In charge | Resources required |
|---|---|--|---|--|---|--------------------|
| (a) Realize the IT Potential and unleash the Learning Power of students (Colleagues are advised to read the following documents : The Fourth Strategy on Information Technology in Education (ITE4), http://ite4.fwg.hk:8080/ite4/Eng/content/index.php) | 1. Using the funding from “The Support Scheme for e-Learning in Schools” to improve the IT facilities of our school | Teachers and students have positive feedback to the pilot scheme | The availability of wifi facilities in September 2014 No of mobile devices in September 2014 | July 2014 – Aug 2014 July 2014 – Aug 2014 | Vice Principal, Mr. CHU Kin Fung | Clerical Support |
| | 2. Participate in the pilot scheme of using e-textbook (EMADS) | More than 70% of students enjoy the e-learning sessions | Evaluation of EMADS | Nov 2014 - | Mr. CHU Kin Fung | Financial Support |

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| | 3. All subjects should carry out at least one e-learning session in junior classes | Improvements shown in teaching and learning effectiveness | Surveys from students, e.g. stakeholders' survey and TESS Public/internal Exams and tests results | Whole year | Panel Heads and subject teachers | Financial Support |
| | 4. Organize e-learning workshops to introduce APPs and learning platforms to encourage teachers to use e-learning in classes. | More than 70% of teachers show positive feedback to the programmes | Evaluations of staff development programmes/ panel program plans | Dec 2014 | SADC | Financial Support |
| | 5. Sharing of successful experiences of using e-learning among teachers | More than 70% of Teachers find the sharing sessions useful | Evaluations of staff development programmes/ panel program plans | Whole year | Panel Heads and subject teachers | Financial Support |

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|--|---|---|-------------------------------|------------|----------------------------------|--------------------|
| (b) Reinforce self-directed learning of students | 1. Introduce self-reflection, peer learning/assessment elements in lessons to help students realize their own strengths and weaknesses. | More than 70% of students find the strategies useful | Opinion surveys, Observations | Whole Year | Panel Heads and subject teachers | Financial Support |
| | 2. Organize workshops and activities to help students realize their own potentials. | More than 70% of students find these workshops useful | Evaluations of the workshops | Whole Year | Student Support team | Financial Support |
| | 3. Provide individualized self-learning materials to students so that they can learn beyond the classroom according to their needs. (e.g. Khan Academy, Explain Everything, etc.) | More than 70% of students find the materials useful | Opinion surveys, Observations | Whole Year | Panel Heads and subject teachers | Financial Support |