



**Cheung Sha Wan Catholic
Secondary School**

Annual School Plan 2012-13

Major Areas of Concern:

1. Build a supportive learning community
支援學習
2. Cultivate positive attitudes
培養積極的人生態度

1. Build a supportive learning community

Objective	Strategy	Success Criteria	Evaluation method	Timeline	Person In charge	Resources required
<p>a. Better use of assessment data to enhance teaching and learning effectiveness</p>	<p>✎ Identify the strengths and weaknesses of students by using:</p> <p>(1) Assessment Quality Assurance Platform (AQP) provided by HKEAA for internal assessments</p> <p>(2) HKDSE results, SVAIS, TSA, Pre S1 HK attainment Test, etc</p> <p>✎ Panels should devise their own programmes to cater for the needs of the students (e.g. adjusting teaching contents, teaching pace, organizing different learning activities and supplementary classes for the target groups)</p> <p>✎ Make use of the same AQP platform to improve the quality and the reliability of internal examination.</p>	<p>Improvements shown in students' academic performance, especially the slow learners</p> <p>Improvements shown in teaching and learning effectiveness</p> <p>Enhancement in the reliability of the internal examination papers</p>	<p>Public/internal Exams and tests results</p> <p>Opinion Surveys from teachers and students, e.g. stakeholders' survey and TESS</p> <p>AQP analysis</p>	<p>Right after tests or exams</p> <p>Whole Year</p>	<p>T & L Coordinator (Provide information to panels, collect analysis from panels and identify school needs</p> <p>Panel Heads</p> <p>Panel Heads</p>	<p>Clerical Support to input data</p> <p>Financial Support</p> <p>Financial Support</p>

<p>b. Cater for learners' Diversity</p> <p>(i) Introduce LAC to cater for the needs of S1 students in learning EMI subjects (IS)</p>	<ul style="list-style-type: none"> ✎ Set up a Task Force across the English,LS and IS panels. ✎ Identify the difficulties faced by S1 students in learning Science and LS in English ✎ Enhance the teaching skills of F.1 IS teachers to help develop the language skills of students ✎ Devise strategies to help students learn using English as the medium of instruction. For Example, integrate LAC contents in Reading lessons 	<p>Improvement shown in student performance in learning IS</p> <p>70% of SI students agree that the LAC programmes help them learn IS and LS in English</p>	<p>Tests and examinations results</p> <p>Opinion from students</p> <p>TESS results</p>	<p>Whole Year</p>	<p>LAC Task Force</p>	
<p>(ii) Enhance peer learning inside and outside classrooms</p>	<ul style="list-style-type: none"> ✎ Panels should provide more relevant learning experiences, like cooperative learning, group discussions, sharing, and peer assessments to promote peer support in classes. 	<p>Improvements shown in students' learning attitudes</p>	<p>stakeholders' survey</p>			

	<ul style="list-style-type: none"> ✎ Set 'peer learning and student-student interactions' as the major focus of class observation in 2012-13 ✎ Subsidies are given to class-based study groups or activities. ✎ Encourage students to make use of e-platforms, like Facebook, chat-room, e-class, forum to promote peer learning after school. ✎ The message of peer support is to be promoted by the Students Support Team. 	<p>Improvement shown in learning outcomes</p> <p>80% of teachers and students find the learning activities facilitate the learning processes.</p> <p>More students are willing to seek help from their peers.</p>	<p>Reports of class observations</p> <p>Tests and examinations results</p> <p>Opinion from students/ TESS, stakeholders' survey</p> <p>Figures from APASO</p>	<p>Whole Year</p>	<p>Subject Panels</p> <p>Students Support Team</p>	<p>Financial Support</p> <p>Workshops for Teachers</p>
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2. Cultivate positive attitudes and values in students

<p>a. Help students cope with Stress, especially in learning</p>	<p>✎ Activities related to stress management are to be held for students.</p> <p>✎ Activities related to time management and study skills are to be organized for students.</p> <p>✎ Review exam and UT arrangements to facilitate their preparations for summative assessments</p> <p>✎ Review the existing proportion of the two examinations in the annual aggregate. (NOT to be implemented in 2012-13)</p>	<p>Improvement shown in “Negative affect” and “Test anxiety” of students</p> <p>Improvements shown in learning outcomes</p>	<p>Figures from APASO</p> <p>Tests and examinations results</p> <p>Opinion from students/ TESS, stakeholders’ survey</p>	<p>Whole Year</p>	<p>Student Support Team</p>	<p>Financial Support</p>
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<p>b. Implementation of Life Education</p>	<ul style="list-style-type: none"> ✎ Integrate the CMEC, Pastoral Care team, Health and Hygiene Committee and Community Services Union to give more comprehensive support on student development. ✎ Organize activities, such as life-camp, to enhance life and value education ✎ Integrate and tailor-make the existing CME, ethics, class teachers time and junior LS curricula to give a more comprehensive Life Education to students 	<p>Improvements shown in APSAO findings</p>	<p>APASO findings</p>	<p>Whole Year</p>	<p>Life education Committee Student Support Team</p>	<p>Financial Support</p>
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