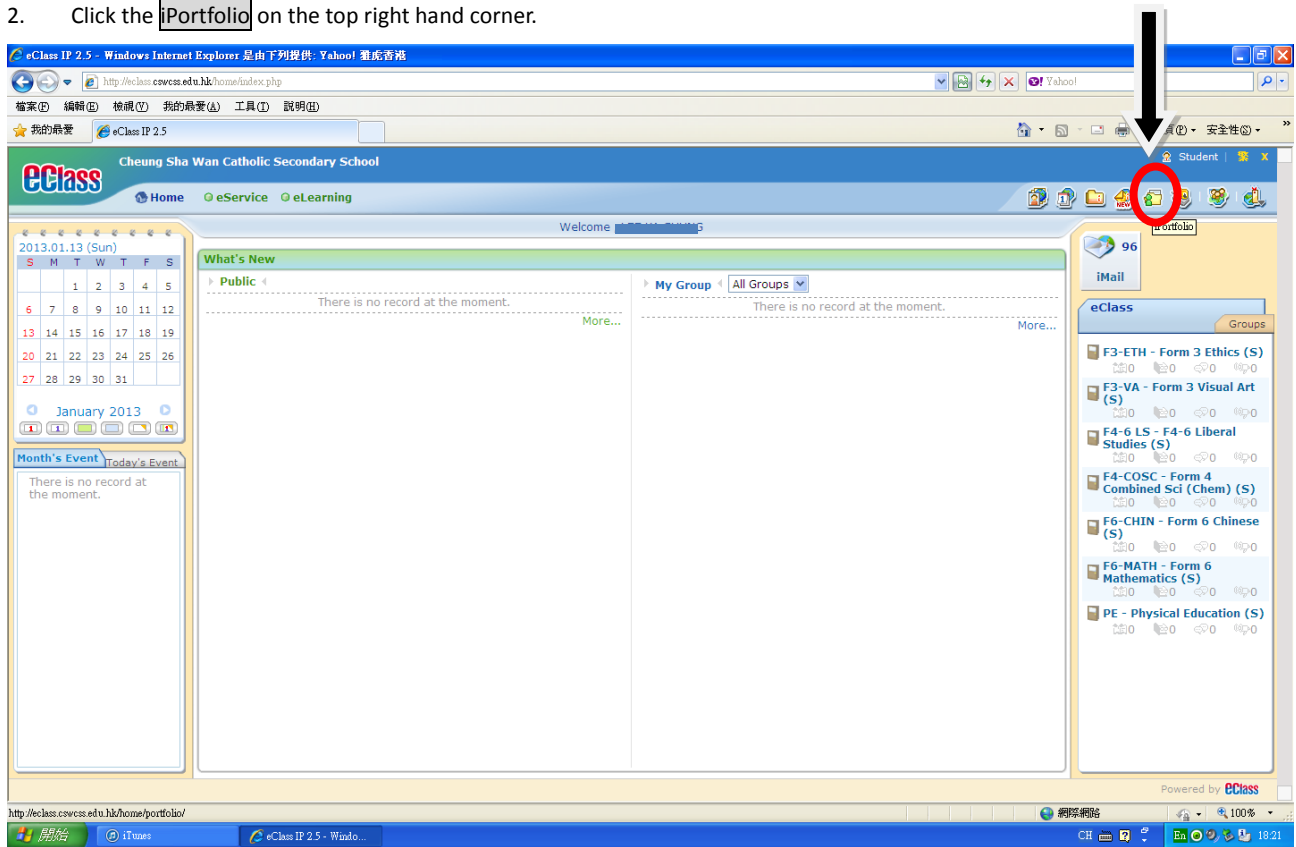


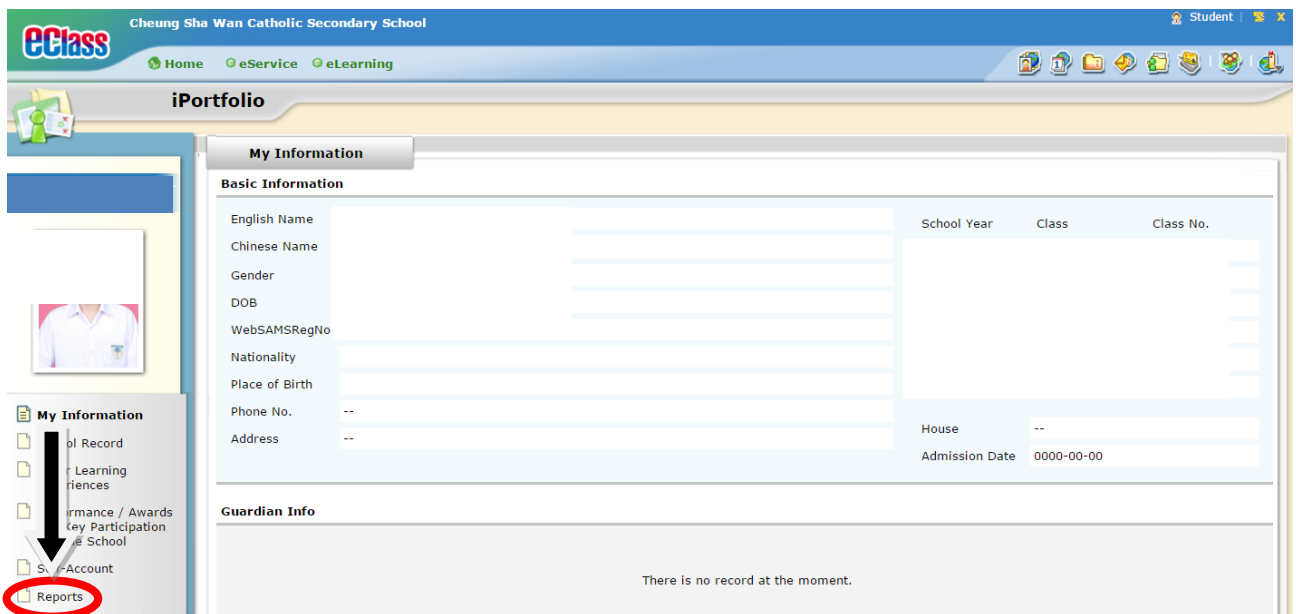
2017 – 2018 JUPAS applicants – reminder

Upload your SLP to the JUPAS system (deadline: 25/4 11:59 pm)

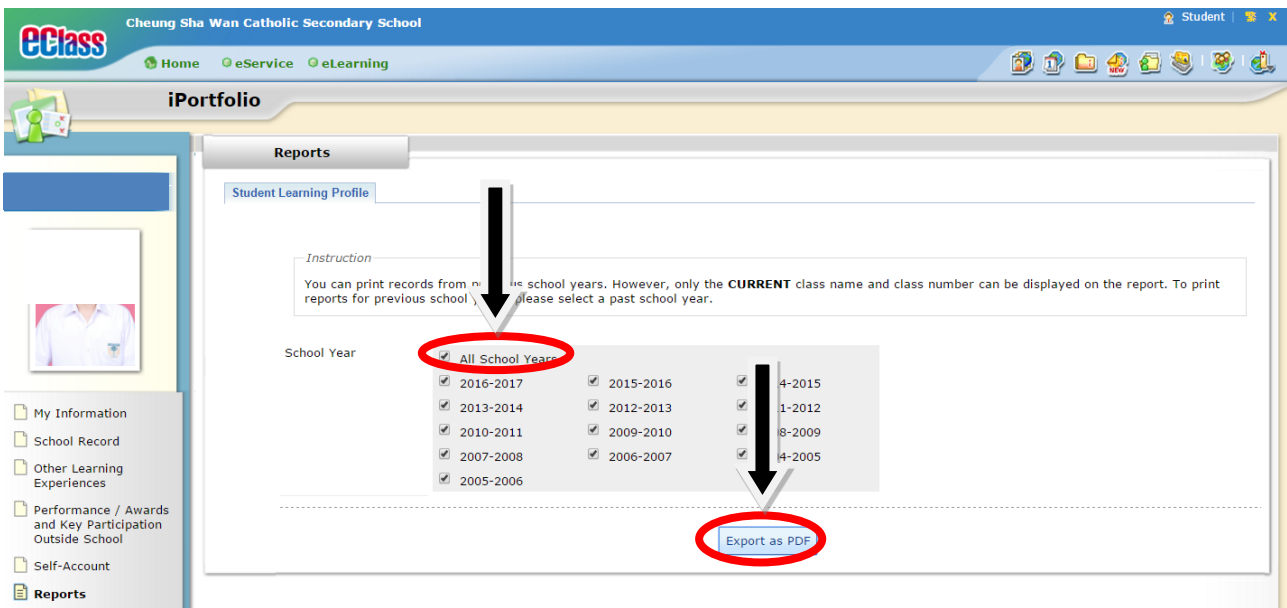
1. Login to eClass.
2. Click the **iPortfolio** on the top right hand corner.



3. Click **Report** at the bottom left hand corner.

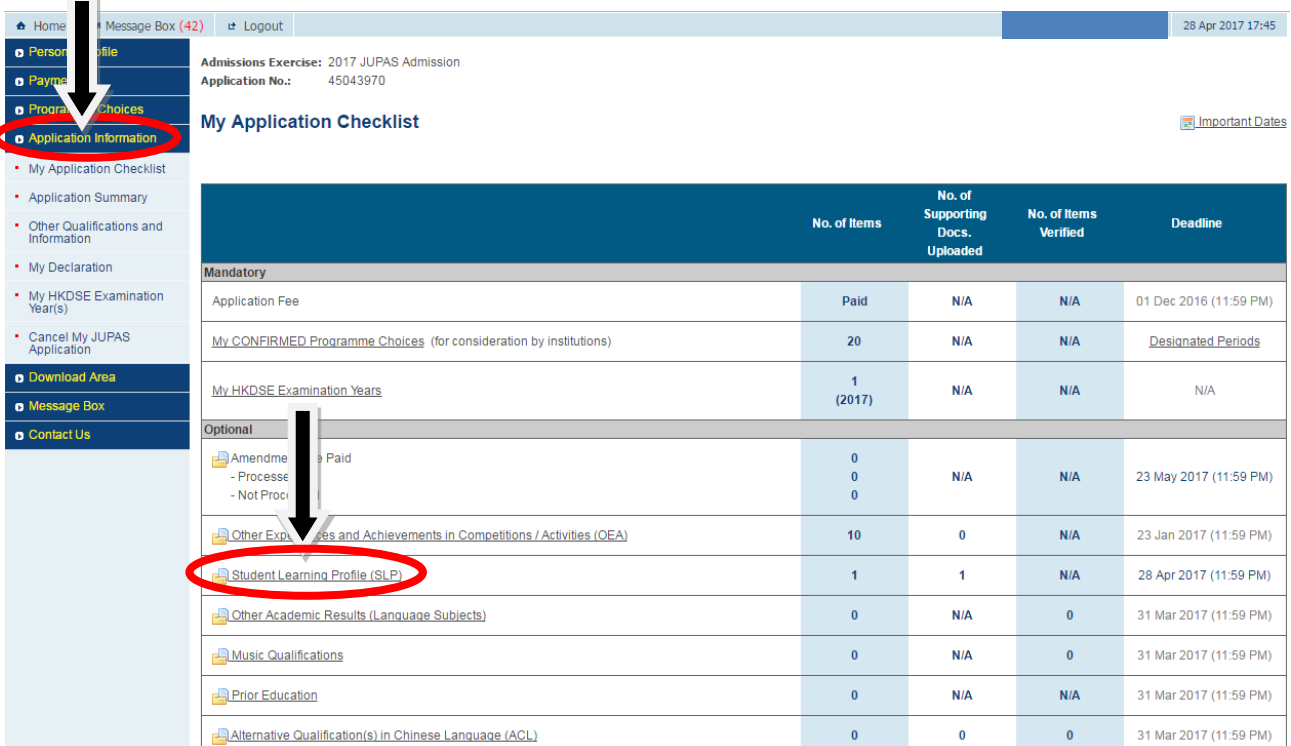


4. Click **All school years** or select the school years you studied at CSWCSS (will generate the same results), then click **Export as PDF**.



5. Save your report on your computer / device and check that **it should contain your F4 – 6 academic results, a record of your extra-curricular activities, awards in competitions and your 1000 word self-account.**

6. Login to your JUPAS account, click **application information**, then click **Student Learning Profile (SLP)**.



7. Click **Edit**, then click **Choose file** to upload your SLP.

The screenshot shows a user interface for an application portal. On the left is a navigation menu with items like 'Personal Profile', 'Payment', 'Programme Choices', and 'Application Information'. The main content area is titled 'Other Qualifications and Information' and has tabs for 'SLP', 'Other Academic Results (Language Subjects)', and 'Music Qualifications'. The 'SLP' tab is active. Below the tabs, there is a section for 'Student Learning Profile (SLP)' with a 'Help' icon and a file name '45043970_20170428172019937.pdf'. An arrow points to an 'Edit' button located below the file name.

8. Click **Save** to complete the process, or **X** to delete if a wrong file is uploaded.

This screenshot shows the 'Student Learning Profile (SLP)' upload interface. It includes a warning message: 'Please click "Save" before you exit from this page, otherwise your data will be lost.' Below this, there is a file upload area with the text 'Student Learning Profile (File format: PDF, Maximum file size: 3MB)'. A file named '45043970_20170428172019937.pdf' is shown as uploaded. A 'Choose File' button is visible, and an arrow points to a 'Save' button at the bottom of the section.

Sample SLP

Student Learning Profile

Student Particulars	
Student No:	HKID:
DOB:	Gender:
Name of Educational Institution:	Cheung Sha Wan Catholic Secondary School
School Address:	533 Fuk Wing Street, Cheung Sha Wan, Kowloon
School Phone:	27415034

Academic Performance in School at Senior Secondary Level						
Subject	Full Mark	2016-2017	Full Mark	2015-2016	Full Mark	2014-2015
		S6		S5		S4
		Mark/Performance in School		Mark/Performance in School		Mark/Performance in School
Chinese Language	300	150.4	300	152.5	300	157.4
English Language	300	207.1	300	194.3	300	202.8
Mathematics (Compulsory Part)	300	199.3	300	208	300	201.3
Mathematics (Extended Part – Module 2)	100	--	100	28.9	100	70.5
Liberal Studies	300	143	300	157.1	300	173.1
Economics	200	117.8	200	91.8	200	85.2
Geography	200	124.9	200	98.4	200	111
Physics	200	--	200	--	200	82.4
Ethics/ Religious Education	100	57.7	100	58.7	100	65.2
Physical Education/ Development	100	58.5	100	66.6	100	71.4

Other Learning Experiences						
Information about Other Learning Experiences must be validated by the school. Other Learning Experiences can be achieved through programmes organised by the school or co-organised by the school with outside organisations. They may include learning experiences implemented during time-tabled and/or non-time-tabled learning time. Apart from core and elective subjects, Other Learning Experiences that the student participates in during his/her senior secondary education include Moral and Civic Education, Aesthetic Development, Physical Development, Community Service and Career-related Experiences.						
Programmes (with description)	School Year	Role of Participation	Partner Organizations (if any)	Components of OLE	Awards / Certifications / Achievements* (if any)	
Athletic Meet: A Grade Javelin	2016-2017	Participant	--	Physical Development	Second 35m 34cm	
...						
Cross Country Competition (6km) A Grade	2016-2017	Participant	--	Physical Development	Participation 1h07m27s	
...						
Pastoral Care Team: Ending Mass Helpers	2015-2016	Participant	--	Community Service	--	
...						
Careers Committee: Visit to the Chinese University of Hong Kong	2015-2016	Participant	--	Career-related Experiences	--	
...						
...				Community Service	--	
...				Community Service	--	
...				Community Service	--	

Student's 'Self-Account' (Optional)

In this part, student could provide additional information to highlight any aspects of his/her learning life and personal development during the senior secondary education for readers' (e.g. tertiary institutions, future employers) references. In order to give a fuller picture to the readers, student could consider to provide information about their key achievements before the period of senior secondary

When I was a rookie in my secondary school, Cheung Sha Wan Catholic Secondary School, everything I saw was a brand new experience for me. Therefore, as an adventurous student, I would like to join various extra-curricular activities to enrich my secondary school career, and more importantly, I would like to cultivate myself consistently in performing well in all the activities I have participated, there are several events that are the

In preparing to be a well-informed person, I bring a valued and glorious experience to me. As a scout, I am and be well-disciplined. Throughout the outdoor training, What's more, I become more independent and equipped with perseverance. I am required to behave themselves well, cooperative and responsible, I became more disciplined. Moreover, there are much stamina-demanding activities, I became more physically and mentally tough, ensuring myself can face the hardships and obstacles in the future. I hope that I will never give up but leap over all the stumbling blocks and challenges and strike for excellence in the future.