School-based After-school Learning and Support Programmes 2016/17 s.y. School-based Grant - Programme Plan

Name of School: Cheung Sha Wan Catholic Secondary School	Name of School	Cheung	Sha Wan	Catholic	Secondary	y School
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Staff-in-charge: Wat Hoi Tim Contact Telephone No.: 27415034

- A. The estimated number of students (count by heads) benefitted under this Programme is <u>100</u> (including A. <u>20</u> CSSA recipients, B. <u>60</u> SFAS full-grant recipients and C. 20 under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	par (stimat no. of ticipa eligibl udent	i ting e	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Uniform Group: Boy Scouts	Instill in students lifetime values and develop in them ethical character as expressed in the Scout Oath and Law Train student in citizenship, service, and leadership	Project Badges	Instructors' observation, students evaluation and Badge Scheme	3/10/2016 – 14/5/2017	0	1	0	600	-
Uniform Group: Red Cross	Training on first aid skills, health care skills, small scale saving skills, health and hygiene education, community service and health-check skills, etc. Develop students into responsible and confident citizens in the community.	Scheme	Instructors' observation, students evaluation and Badge Scheme	6/10/2015 – 12/5/2016	1	1	1	1800	-
Music for All: Chinese Music Orchestra	Cultivate students' interest in learning musical		Teachers' observation, inter-school competition and international graded examination	19/9/2015 – 14/5/2016	2	15	5	25000	-

	Cultivate students' interest in learning musical	Can perform live and attend graded	Teachers' observation, inter-school						
Music for All: String Ensemble	instrument and develop lifelong admiration of music	examination	competition and international graded examination	19/9/2015 – 14/5/2016	2	15	5	25000	-
Music for All: Symphony and Marching Band	Cultivate students' interest in learning musical instrument and develop lifelong admiration of music	Can perform live and attend graded examination	Teachers' observation, inter-school competition and international graded examination	19/9/2015 – 14/5/2016	2	16	5	26000	-
Sports for All_ Fencing	Cultivate students' interest and develop lifelong training in Sports	Can master the skills, able to participate in intra-school or inter- school competition	Coach observation, intra-school and inter- school competition	22/9/2015 – 10/5/2016	0	4	1	5000	-
Sports for All – Tennis	Cultivate students' interest and develop lifelong training in Sports	Can master the skills, able to participate in intra-school or interschool competition	Coach observation, intra-school and inter- school competition	3/10/2015 – 14/5/2016	1	4	1	6000	-
Sports for All – Basketball	Cultivate students' interest and develop lifelong training in Sports	Can master the skills, able to participate in intra-school or interschool competition	Coach observation, intra-school and inter- school competition	3/10/2015 – 14/5/2016	1	4	1	6000	-
Sports for All – Table Tennis	Cultivate students' interest and develop lifelong training in Sports	Can master the skills, able to participate in intra-school or interschool competition	Coach observation, intra-school competition	21/9/2015 – 9/5/2016	1	4	1	6000	-
Total no. of activities:9				[®] No. of man-times	10	60	20		
	_			**Total no. of man-times		100			

Note:

^{*}Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)