

**School-based After-school Learning and Support Programmes 2015/16 s.y.
School-based Grant - Programme Report**

Name of School: Cheung Sha Wan Catholic Secondary School

Project Coordinator: Wat Hoi Tim Contact Telephone No.: 27415034

A. The number of students (count by heads) benefitted under this programme is 40 (including A. 9 CSSA recipients, B. 24 SFAS full-grant recipients and C. 7 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<i>Uniform Group: Red Cross</i>	0	0	1	80%	6/10/2015 – 12/5/2016	300	Student's Performance in weekly Training	-	-
<i>Music for All: Chinese Music Orchestra</i>	3	5	0	90%	6/10/2015 – 12/5/2016	19500	Student's class performance, Inter-school Competition and Graded Examination	-	-
<i>Music for All: Percussion</i>	2	4	1	85%	6/10/2015 – 12/5/2016	16250	Student's class performance, Inter-school Competition and Graded Examination	-	-
<i>Music for All: String Ensemble</i>	3	8	3	80%	6/10/2015 – 12/5/2016	31750	Student's class performance, Inter-school Competition and Graded Examination	-	-
<i>Music for All: Symphony and Marching Band</i>	0	3	2	80%	6/10/2015 – 12/5/2016	12000	Student's class performance, Inter-school Competition and Graded Examination	-	-
<i>Sports for All – Table Tennis</i>	1	4	0	93%	21/9/2015 – 9/5/2016	9000	Teacher observation, students show improvement	-	-
Total no. of activities: <u>23</u>									
@No. of man-times	9	24	7						
**Total no. of man-times	40								
					Total Expenses	88800			

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

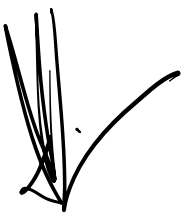
Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

This year, the percentage of the discretionary quota of Grant was increased from
10% to 25%. More SFAS half granted students and families suffering from sudden
financial difficulties could get support from the grant from the school by this programme.



Prepared by Wat Hoi Tim
EACC Coordinator